



Southern Regional Office Monthly Companion

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Meet Me in the Future

In this issue:

Meet Me in the Future	1
Teacher Quality Partnership Grants	1
Post AP Exam Resources	2
AP Grade Timeline and Resources	2

What do your students want to be? In Collaboration with **Roadtrip Nation**, College Board helps students explore their own path in life. It all started with four friends and one dilemma: "what do I want to do with my life?" Fresh out of college and unsure about the career paths in front of them, they were determined to expose themselves to more than just the traditional life roads. They hopped in an old RV, painted it green, and hit the road to talk with inspiring people from all walks of life to find out how they came to do what they love for a living.



Today, *Roadtrip Nation* has evolved into a PBS series, three books, an online community, and a student movement. We send people on the road who are interested in exploring the world outside their comfort zone, talking with individuals who chose to define their own road in life, and sharing their experiences with our generation.

Students can also meet professionals in fields of their interest — from astrobiologists, editors, surgeons, ministers, and more. [Check it out here!](#)

Register and get more information on any of these events. Just click on the event.

AP and PreAP Summer Institutes, Nationwide, Summer 2009

AP and PreAP Summer Institutes, Locations in South, Summer 2009

AP Annual Conference, San Antonio, July 15-17

College Board Forum, New York, October 21-23

Southern Regional Forum
Atlanta, February 17-19, 2010

USDE Teacher Quality Partnership Grants



The purposes of the Teacher Quality Partnership (TQP) Grants Program are to:

- Improve student achievement
- Improve the quality of new and prospective teachers by improving the preparation of prospective teachers and enhancing professional development activities for new teachers
- Hold teacher preparation programs at institutions of higher education (IHEs) accountable for preparing highly qualified teachers
- Recruit highly qualified individuals, including minorities and individuals from other occupations, into the teaching force

More specifically, the TQP Grants Program seeks to improve the quality of new teachers by creating partnerships among IHEs, high-need school districts (local educational agencies (LEAs)) their high-need schools, and/or high-need early childhood education (ECE)

program. These partnerships would create model teacher preparation programs at the pre-baccalaureate level through the implementation of specific reforms of the IHE's existing teacher preparation programs, and/or model teaching residency programs for individuals with strong academic and/or professional backgrounds but without teaching experience. The TQP Grants Program may also support school leadership programs to train superintendents, principals, ECE program directors, and other school leaders in high-need or rural LEAs.

Deadline for Transmittal of Applications: July 23, 2009.

Deadline for Intergovernmental Review: September 21, 2009

Contact: Stephanie Teller (202) 260-0563, TQPartnership@ed.gov.

AP Instructional Planning Reports and Labels



The 2009 AP exam grades are scored and are available. Other resources will also be helpful. The *AP Instructional Planning Report* compares students' performance on specific topics in each AP Exam to the performance of students worldwide on those same topics, helping teachers target areas for increased attention and focus in the curriculum. The *AP Instructional Planning Report* is automatically sent to schools in September. Teachers can use the data in this report to help refine existing AP class syllabi, make course adjustments, or seek additional, focused professional development in key content areas. The report is provided for all AP course sizes, regardless of the number of students testing. Individual schools may order their

students' grades on pressure-sensitive labels that attach easily to student records. Each label contains the student's name, social security number or birth date, the AP Exams taken, the years in which the exams were taken, and the grades received. The labels are sent in mid-July and cost \$75 per set.

A note about maintaining student privacy and the confidentiality of AP grades

Only students have the right to forward their AP grades to colleges and universities. Therefore, schools should use caution in affixing AP Grade Report labels to transcripts or other records that will be sent to these institutions. The AP Program strongly suggests that schools institute one of the following procedures:

- Affix the AP Grade Report label to the **back** of the transcript and copy only the front of the transcript when sending it to colleges.
- Have students sign a release permitting the school to put the grade report label on the front of the transcript. Keep the signed releases with students' files.

AP Grades/Resources Timeline

AP Grade Reports

Individual students' AP Grade Reports that are sent to schools. Sent to AP Coordinators beginning July 9th via UPS.

Student Grade Roster

This roster lists all students that took AP Exams and their performance. Sent to AP Coordinators beginning July 9th via UPS.

Grade Reports on CD

CD with the same data that appears on the AP Grade Reports. Sent to AP Coordinators beginning July 8th via UPS. Cost: \$50

Grade Labels

Pressure-sensitive labels that attach easily to student records and include the student's name, SS # or birth date, the AP Exams taken, the years in which the exams were taken, and the grades received. Sent to AP Coordinators in July 9th via UPS (UPS International for international schools). Cost: \$50

AP Instructional Planning Report

Sent to school principals by September 30th via.

AP Scholar Roster

This students at the school that qualified for AP Scholar Awards. Sent to school principals by September 15th via first-class mail.

AP Reports

School District Summary Report

These reports contain data, either by school district and/or by individual school, such as the number of AP students, a distribution of AP grades by subject, and the total number of exams for the school. Some reports also include distributions for the school district by educational level, ethnic group, gender, and fee reductions, as well as comparative data (district vs. state vs. region vs. global). Sent to AP district contacts beginning mid-August via UPS (UPS International for international schools). In order to receive this report, districts had to complete the "2009 AP Grade Reporting Services for School Districts Order Form" that was sent to them in April (via mail).

Colleges and Universities

Students designate a college to receive their AP Grade Report at the time of the exam. Designated colleges automatically receive these paper reports, which were mailed out by July 2nd. Colleges can also receive these reports in electronic or CD format by completing the "College AP Grade Reporting Services Order Form" sent to each college in the spring.

If you wish to have your name added or deleted, or if you have questions, just contact us.

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